

Evidence Documents

Stakeholder Satisfaction Survey Report

Bachelor of Agroecotechnology

FACULTY OF ANIMAL AND AGRICULTURAL SCIENCES
UNIVERSITAS DIPONEGORO



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Stakeholder Satisfaction Survey Report

Bachelor of Agroecotechnology Study Program

Faculty of Animal and Agricultural Sciences, Universitas Diponegoro

1. Introduction

The stakeholder satisfaction survey was conducted to evaluate the quality of collaboration, communication, and responsiveness between the Bachelor of Agroecotechnology Study Program and its external partners. The objective of this survey is to gather feedback from stakeholders—such as industry partners, government institutions, NGOs, and other academic collaborators—to ensure continuous improvement in the program’s relevance, performance, and partnership outcomes.

2. Respondents

A total of five (5) stakeholders participated in the survey. Respondents represent institutions that have collaborated with the Agroecotechnology Study Program through research partnerships, community service projects, internships, and academic consultations.

3. Survey Indicators

The survey covered the following key indicators:

1. Mutual Benefits of Collaboration – assessing whether the cooperation provides reciprocal advantages for both the study program and the partner institution.
2. Communication and Coordination Effectiveness – evaluating how effectively the program communicates and coordinates with external stakeholders.
3. Responsiveness to Partner Needs and Feedback – measuring how well the program listens to and acts upon stakeholder input.
4. Satisfaction with Collaborative Outcomes – assessing overall satisfaction with joint activities, including research, community engagement, and internship programs.

4. Results Summary

Indicator	Response Summary	Interpretation
Collaboration with the Agroecotechnology Study Program has been mutually beneficial.	Majority of respondents selected “Strongly Agree”.	Stakeholders perceive the collaboration as highly beneficial and aligned with mutual goals.
Communication and coordination with program representatives are effective.	Responses ranged from “Agree” to “Strongly Agree”.	The program maintains clear, consistent communication and coordination mechanisms.
The study program responds well to partner needs and feedback.	Most respondents chose “Strongly Agree.”	Stakeholders appreciate the program’s openness to feedback and adaptability to partner expectations.
Satisfaction with outcomes of collaborative programs (research, community service, internships, etc.)	All respondents indicated “Agree” or “Strongly Agree.”	Stakeholders are satisfied with the quality and impact of joint initiatives.

5. Discussion

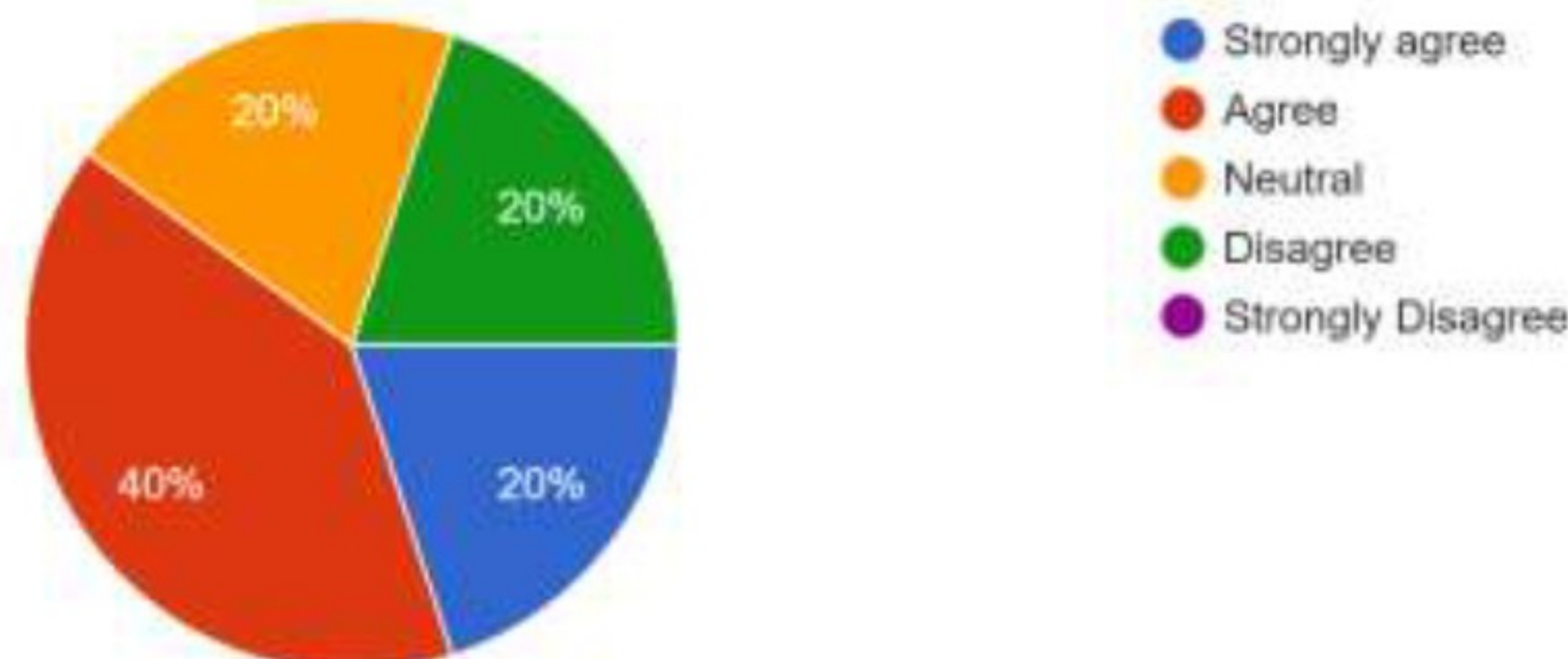
The results indicate that stakeholders have a very positive perception of the Agroecotechnology Study Program's performance in external collaboration. The high ratings across all indicators suggest that the program effectively fosters partnerships that contribute to both academic excellence and community relevance. Areas for continuous improvement may include expanding the number of active partnerships, enhancing long-term collaboration agreements, and regularly updating partners on research or innovation outcomes.

6. Conclusion

Overall, the stakeholder feedback reflects a strong level of satisfaction and trust in the Bachelor of Agroecotechnology Study Program. The program is recognized for its effective communication, responsiveness, and meaningful collaborative outcomes. Continuous engagement and structured partnership evaluation are recommended to sustain and enhance these positive relationships.

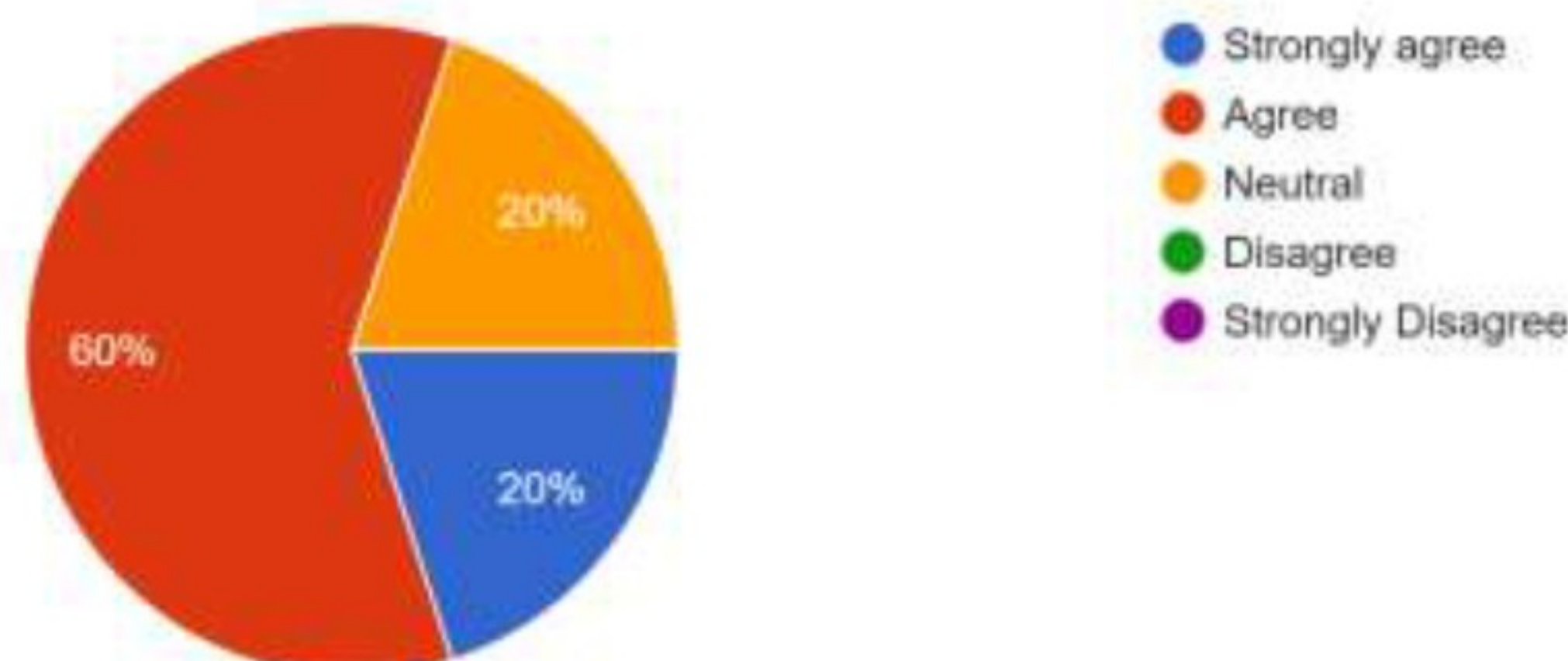
The collaboration with the Agroecotechnology Study Program has been mutually beneficial.

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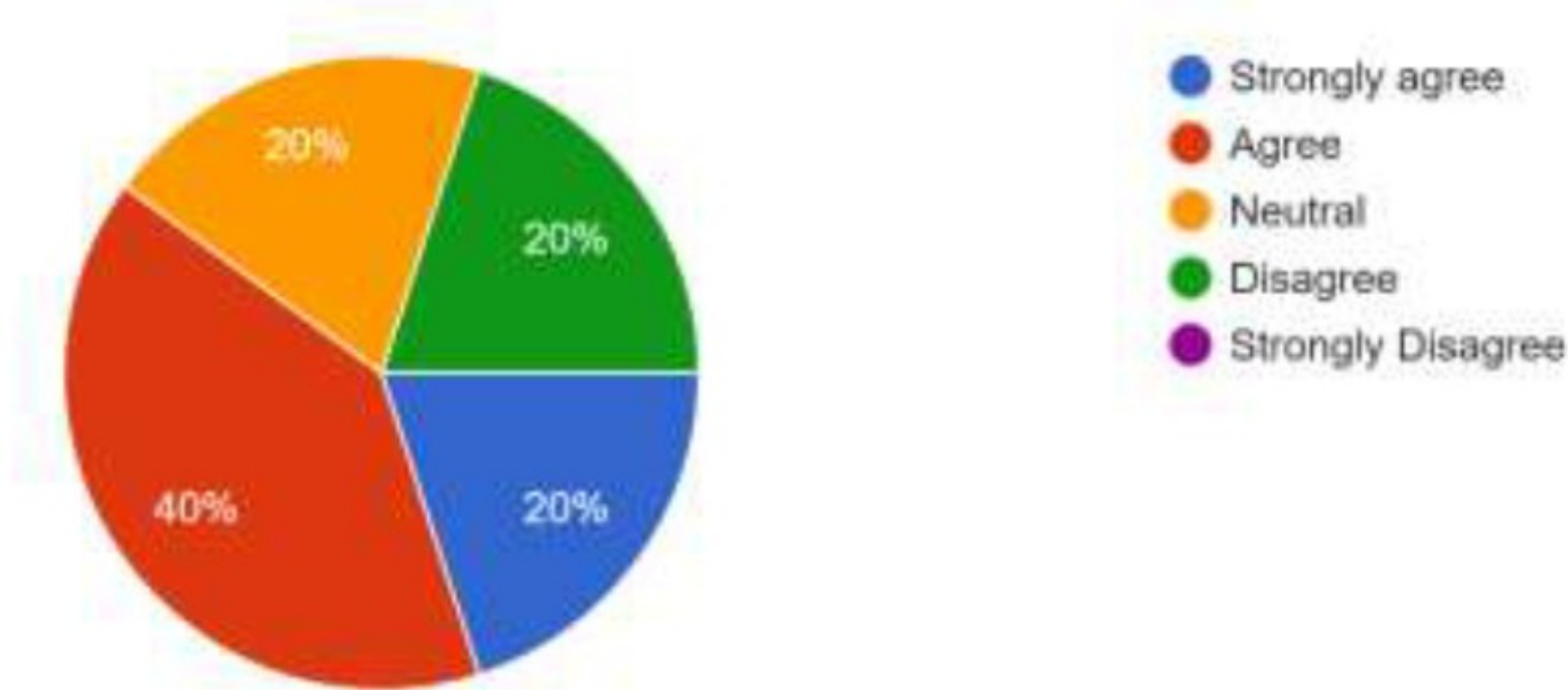
Communication and coordination with program representatives are effective.

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The study program responds well to partner needs and feedback.

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I am satisfied with the outcomes of collaborative programs (research, community service, internships, etc.).

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