

Evidence Documents

Lecturer Satisfaction Survey Report

Bachelor of Agroecotechnology

FACULTY OF ANIMAL AND AGRICULTURAL SCIENCES
UNIVERSITAS DIPONEGORO



**UNIVERSITAS
DIPONEGORO**
The Excellent Research University

Faculty of
**Animal and
Agricultural Sciences**
fpp@undip.ac.id

Lecturer Satisfaction Survey Report

Bachelor of Agroecotechnology Study Program

Faculty of Animal and Agricultural Sciences, Universitas Diponegoro

1. Introduction

The lecturer satisfaction survey was conducted to assess the internal perspective of teaching staff regarding the effectiveness of collaboration, communication, and responsiveness within the Bachelor of Agroecotechnology Study Program. This survey aims to gather insights from lecturers who are directly involved in teaching, research, and community service activities to improve academic quality, institutional coordination, and program management.

2. Respondents

A total of five (5) lecturers participated in the survey. Respondents included permanent faculty members actively engaged in teaching courses, supervising student research, and participating in community engagement and partnership activities organized by the Agroecotechnology Study Program.

3. Survey Indicators

The survey evaluated four key aspects:

1. Mutual Benefits of Collaboration – assessing whether internal collaborations within the program benefit both individual lecturers and the study program.
2. Communication and Coordination Effectiveness – measuring how effectively academic and administrative coordination is maintained among staff and program representatives.
3. Responsiveness to Feedback – evaluating how well the study program accommodates lecturer input and needs.
4. Satisfaction with Collaborative Outcomes – gauging lecturer satisfaction with the results of collaborative initiatives such as research, community service, and student internships.

4. Results Summary

Indicator	Response Summary	Interpretation
Collaboration with the Agroecotechnology Study Program has been mutually beneficial.	Majority of respondents selected “Strongly Agree.”	Lecturers perceive collaboration within the program as highly productive and mutually advantageous.
Communication and coordination with program representatives are effective.	Most respondents selected “Agree” to “Strongly Agree.”	Communication among lecturers and program management is generally effective and well-

		structured.
The study program responds well to partner needs and feedback.	Responses leaned toward “Strongly Agree.”	Lecturers acknowledge the program’s openness to suggestions and responsiveness to internal feedback.
I am satisfied with the outcomes of collaborative programs (research, community service, internships, etc.).	All respondents indicated “Agree” or “Strongly Agree.”	Lecturers express satisfaction with the quality and results of academic collaborations under the program.

5. Discussion

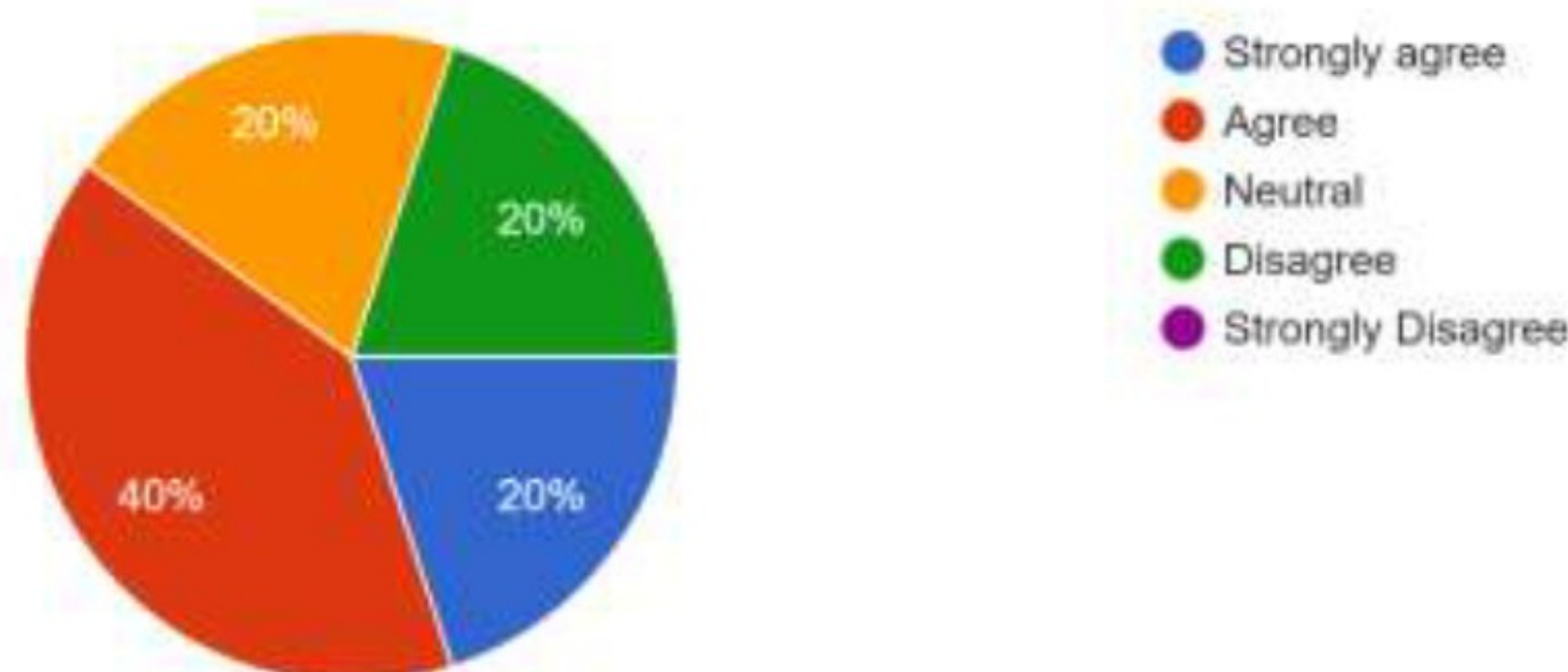
The survey outcomes demonstrate a high level of satisfaction among lecturers, particularly in aspects of communication, collaboration, and responsiveness. This indicates that the Agroecotechnology Study Program has successfully established a supportive and participatory environment for academic staff. However, to sustain this positive performance, continuous efforts should be made to improve academic management systems, increase resource allocation for research and community service, and strengthen interdepartmental collaboration.

6. Conclusion

Overall, lecturers exhibit strong approval and satisfaction toward the internal management and collaboration mechanisms of the Bachelor of Agroecotechnology Study Program. The results affirm that the program effectively supports academic synergy, encourages open communication, and ensures that faculty contributions are recognized and valued. Future improvements should focus on enhancing interdisciplinary collaboration, digital academic services, and continuous professional development opportunities for lecturers.

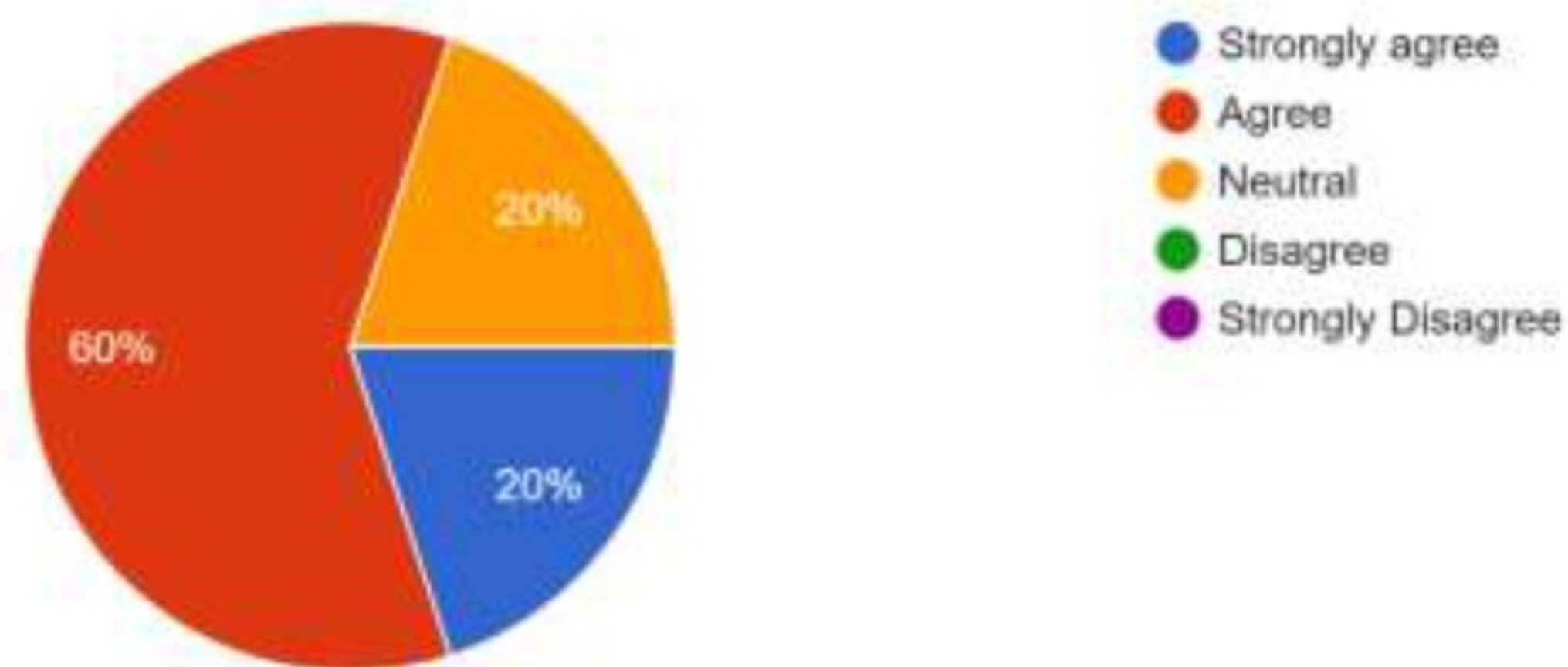
The collaboration with the Agroecotechnology Study Program has been mutually beneficial.

5 jawaban



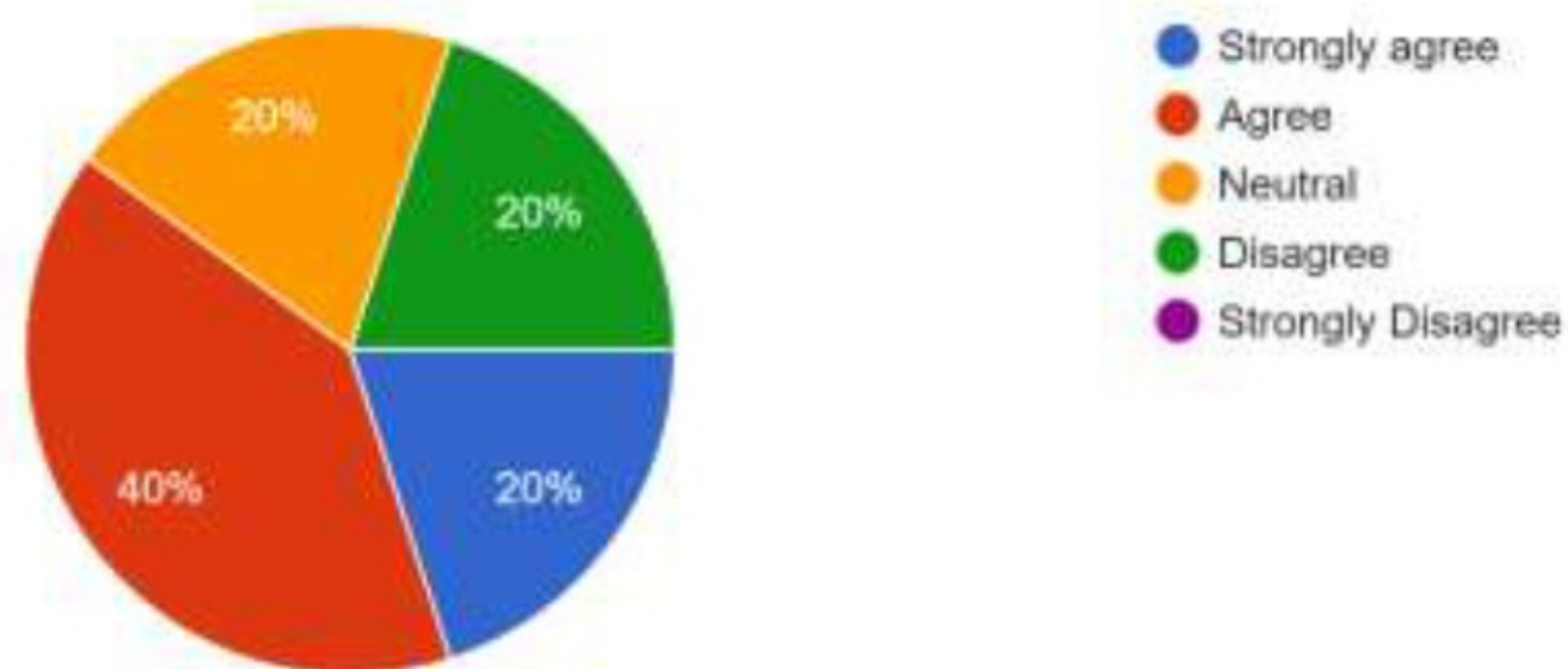
Communication and coordination with program representatives are effective.

5 jawaban



The study program responds well to partner needs and feedback.

5 jawaban



I am satisfied with the outcomes of collaborative programs (research, community service, internships, etc.).

5 jawaban

