

Evidence Documents

Alumni Satisfaction Survey Report

Bachelor of Agroecotechnology

FACULTY OF ANIMAL AND AGRICULTURAL SCIENCES
UNIVERSITAS DIPONEGORO



**UNIVERSITAS
DIPONEGORO**
The Excellent Research University

Faculty of
**Animal and
Agricultural Sciences**
fpp@undip.ac.id

Alumni Satisfaction Survey Report

Bachelor of Agroecotechnology Study Program

Faculty of Animal and Agricultural Sciences, Universitas Diponegoro

1. Introduction

The alumni satisfaction survey was conducted to assess the relevance, quality, and impact of the Bachelor of Agroecotechnology Study Program on its graduates. The purpose of this survey is to gather insights from alumni regarding the alignment of academic learning with professional requirements, as well as their satisfaction and sense of pride as graduates. The findings serve as valuable input for curriculum improvement and stakeholder-based quality assurance.

2. Respondents

A total of sixteen (16) alumni participated in this survey. The respondents represent various professional backgrounds, including agricultural industries, government institutions, private companies, research organizations, and further academic pursuits.

3. Survey Indicators

The alumni survey was designed to evaluate four main indicators:

1. Relevance of Knowledge and Skills – whether the competencies gained during study are applicable and useful in current professional settings.
2. Analytical and Problem-Solving Skills – how well the program cultivated critical thinking and decision-making abilities among graduates.
3. Effectiveness of Internship/Fieldwork – the extent to which practical experience during study prepared graduates for real-world challenges.
4. Alumni Pride and Loyalty – the degree of pride and sense of belonging alumni feel toward the Agroecotechnology Study Program.

4. Results Summary

Indicator	Response Summary	Interpretation
The knowledge and skills obtained during study are relevant to my current job.	6 respondents (37.5%) “Strongly Agree”, 3 (18.8%) “Agree”, 3 (18.8%) “Neutral”, 3 (18.8%) “Disagree”.	Most alumni found their acquired competencies relevant to their professional work, indicating good curriculum–industry alignment.
The program helped develop my analytical and problem-solving abilities.	5 (31.3%) “Strongly Agree”, 4 (25%) “Agree”, 2 (12.5%) “Neutral”.	The program effectively fostered analytical thinking and problem-solving, though further enhancement in applied

		skills may be beneficial.
The internship or fieldwork experience prepared me for real-world challenges.	Responses distributed evenly across categories (18.8% each for Strongly Agree, Agree, Neutral).	Alumni had mixed perceptions, suggesting the need for strengthening practical and field-oriented components.
I am proud to be a graduate of the Agroecotechnology Study Program, Diponegoro University.	6 (37.5%) “Strongly Agree”, 6 (37.5%) “Agree”, 3 (18.8%) “Neutral”.	Alumni express strong pride and identification with the program, reflecting positive institutional reputation and student experience.

5. Discussion

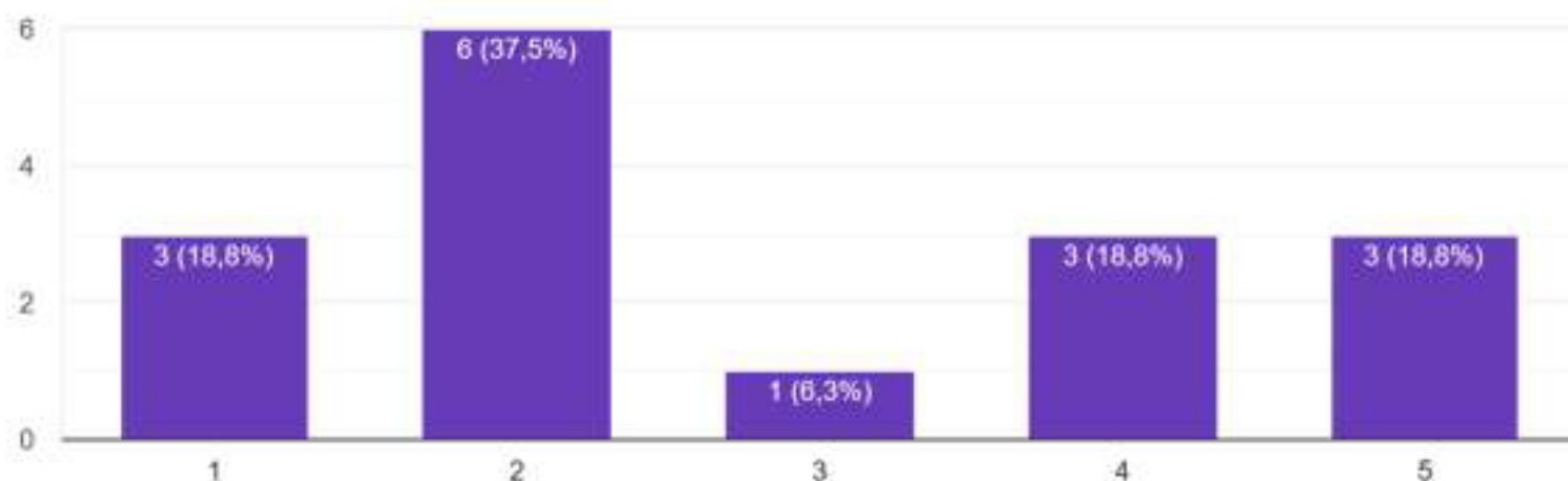
Overall, alumni feedback indicates a positive level of satisfaction with the Bachelor of Agroecotechnology Study Program. The majority of respondents agreed that the competencies and experiences gained during their study are relevant to their professional activities. However, the relatively balanced responses regarding internship preparation highlight the need to enhance experiential learning, such as through improved fieldwork coordination, industry-based projects, or professional mentorship programs. Continuous alumni engagement and tracer studies can further help align academic content with labor market needs.

6. Conclusion

The alumni survey results demonstrate that the Bachelor of Agroecotechnology Study Program provides graduates with relevant knowledge, strong analytical skills, and institutional pride. Continuous curriculum evaluation, stronger collaboration with employers, and enhanced practical training are recommended to ensure that future graduates remain competitive, adaptive, and industry-ready.

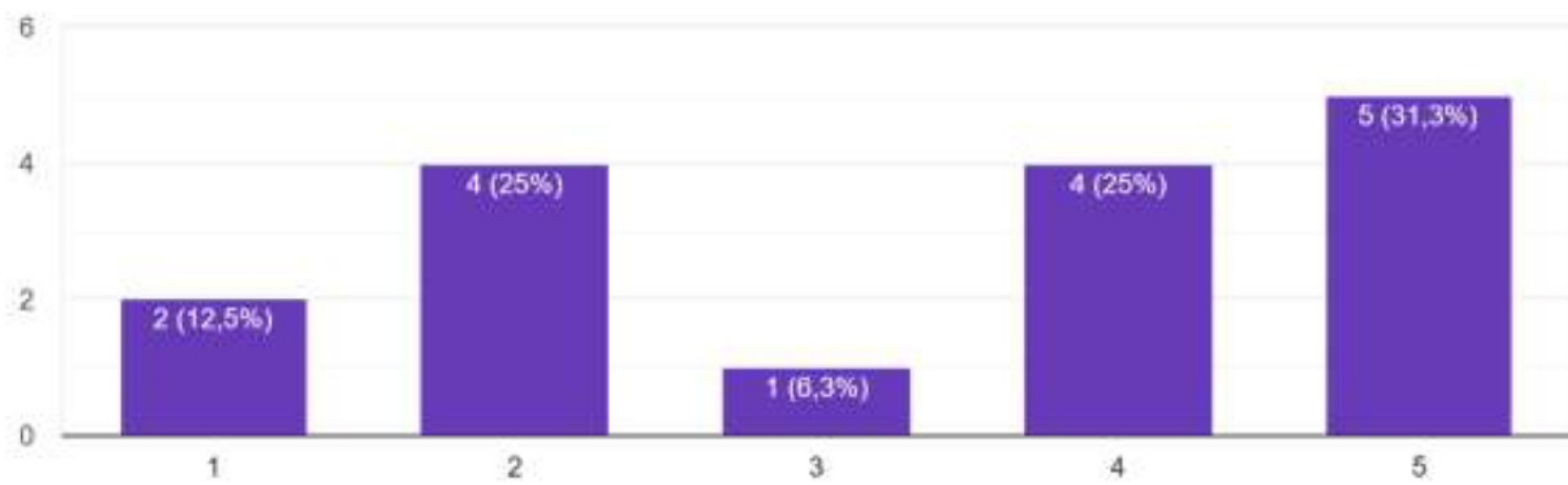
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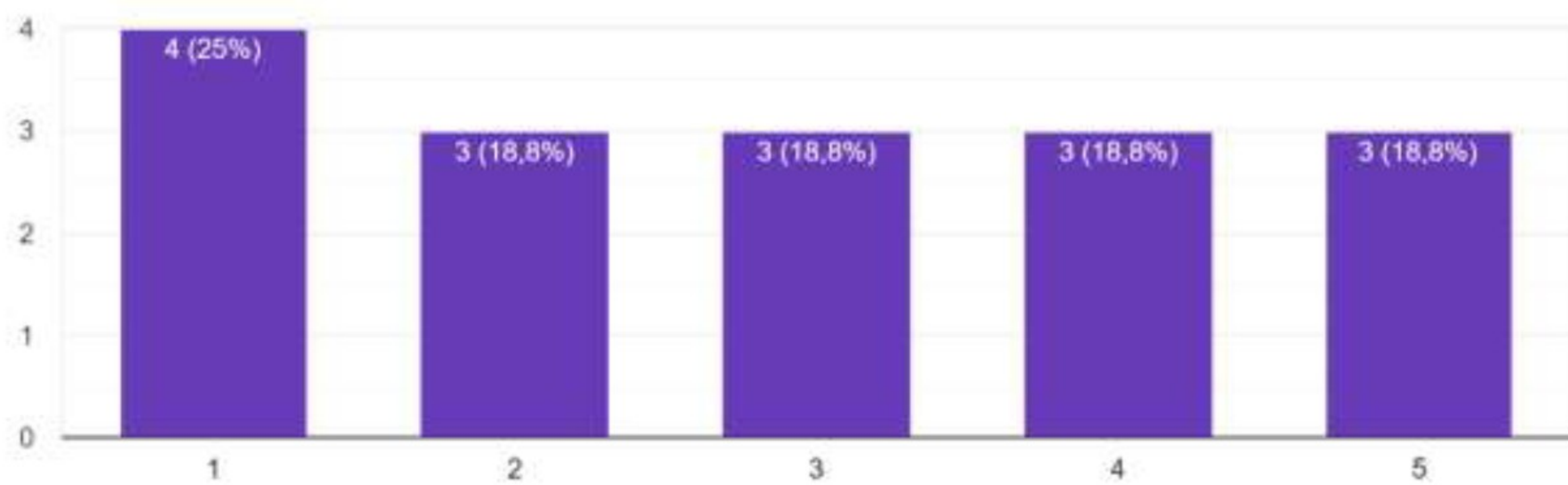
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I am proud to be a graduate of the Agroecotechnology Study Program, Diponegoro University.

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